



Year 9 German Curriculum Overview

Rationale for year group & skills: German students will undertake 3 lessons per fortnight. They will study the topics of free-time and media, food and healthy living and school visits. We recognise the numerous advantages of studying a foreign language, including the ability to communicate to acquire a wider understanding of the multicultural world in which we live. We want our students to be curious about the German language and about the countries where German is spoken. We aim to enable our students to be interested, respectful and tolerant of the difference in cultures and traditions around the world.

TERM	Knowledge and skills	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term	<p>Topic 1: Free-time and media</p> <p>Knowledge:</p> <p>Students will be able to talk about film preferences, programmes they watch and what they like and dislike reading, with reasons why. They will discuss screen time and understand media reviews.</p> <p>They will become confident with comparatives and superlatives. Students will extend their knowledge of modal verbs and word order from Year 8 and develop the past (perfect) tense by asking questions in the past. They will revisit different forms of address.</p> <p>Skills:</p>	<p>Skills for Assessment Speaking and reading</p> <p>Assessment</p> <p>The speaking tasks test the ability to provide answers in whole sentences, even if they are short, asking and answering questions to put together a conversation leading to more detailed answers: providing opinions and reasons, using qualifiers, connectives, adjectives, negatives, time phrases, comparatives, superlatives as well as referring to present and past tenses.</p>	<p>Homework hours: 30 minutes per week</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud, check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / German on the back.

	<p>Students will be able to listening and respond to longer passages as well as reinforce dictation skills. They will learn strategies on how to have longer spoken conversations and deal with the unexpected. Students will read for gist, using clues and look for positive and negative expressions. They will also practise expressive writing on the free-time and media topic as well as reinforce translation skills not only from German into English but also from English into German.</p> <p>Wider experiences:</p> <p>Students will have a better understanding of German film, TV programmes and actors. They will also discuss the importance of speaking different languages and look at jobs that require German.</p>	<p>The reading tasks test the understanding of single words, of familiar vocabulary, short extracts and the understanding of main points and details of a longer extract in the context of the free-time and media.</p>	<p>Optional – Year 9 enrichment opportunities :</p> <p>Use www.german-games.net - complete the media topic lessons and then play the games to learn the words – listening / reading / writing.</p> <p>Learn German on Instagram and TikTok: https://www.goethe.de/en/spr/ueb/dti.html</p> <p>The German charts: https://www.goethe.de/prj/stg/de/mus/cha.html</p> <p>Berlin club culture: https://www.goethe.de/prj/stg/de/mus/podcast-berliner-clubkultur.html</p> <p>BBC Bitesize free-time: https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc</p>
Spring Term	<p>Topic 2: Food and healthy living</p> <p>Knowledge:</p> <p>Students will be able to discuss typical breakfasts and traditional German foods. They will be able to understand a recipe and the imperative. They will also describe and compare dinner parties (Come Dine With Me) as well as discuss healthy lifestyles. They will revise irregular verbs in the present tense in different verb forms as well as recap</p>	<p>Skills for Assessment Listening and writing</p> <p>Assessment</p> <p>The listening tasks test the understanding of single lexical items, of familiar statements, short extracts and the understanding of main points and details of a longer extract in the context of the food and healthy living topic.</p>	<p>Homework hours: 30 minutes per week</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <p>a. Look, cover, write / say aloud, check method.</p>

	<p>on the past (perfect) tense. Students will become more confident with cases and comparative adjectives.</p> <p>Skills:</p> <p>Students will be able to identify false friends and distractors in both listening and reading. They will reinforce their listening skills and respond to longer texts, developing note-taking skills. Students will also learn to use sound-writing links and predict pronunciation. They will speaking confidently and reinforce key phonic sound patterns. Students will develop reading comprehension skills by using context, pictures and prior knowledge. They will write creatively.</p> <p>Wider experiences:</p> <p>Students will learn about food and drink in German-speaking countries.</p>	<p>The writing tasks test recalling short phrases from memory and the ability to provide simple opinions with reasons. Students will then write a short paragraph using language that they have learned. They will make their writing more interesting by including opinions, adjectives, qualifiers, connectives and negatives. Some students will be confident writing in two tenses – present and past.</p>	<p>b. Get somebody at home to test you and check your answers.</p> <p>c. Make flashcards and test yourself - English on one side / German on the back.</p> <p>Optional – Year 9 enrichment opportunities :</p> <p>Use www.german-games.net - complete the food and health problem topic lessons and then play the games to learn the words – listening / reading / writing.</p> <p>Goethe Institut – German food: https://www.goethe.de/ins/gb/de/spr/unt/eng/wdl/qui/21334658/f53/20879663.html</p> <p>https://www.goethe.de/prj/ger/de/wow/25693799.html</p> <p>BBC Bitesize food https://www.bbc.co.uk/bitesize/articles/z6xwgwx</p> <p>BBC Bitesize Health https://www.bbc.co.uk/languages/german/cool/health.shtml</p>
Summer	<p>Topic 3: School visits</p> <p>Knowledge:</p> <p>Students will study the topic of travelling to a youth hostel, discuss daily routine, understand and give directions, describe a festival in a German-speaking country and describe an active holiday.</p>	<p>Skills for Assessment</p> <p>All four skills – Listening, Speaking, Reading and Writing.</p> <p>Assessment</p> <p>The listening tasks test the understanding of single lexical items, of familiar statements, short extracts and the understanding of</p>	<p>Homework hours: 30 minutes per week</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p>

	<p>They will revise modal verbs and word order and develop their understanding of reflexive and separable verbs in both the present and past (perfect) tense. Students will reinforce their understanding of the imperative and forms of addresses. They will become more confident with cases and adjective endings.</p> <p>Skills:</p> <p>Students will develop their listening and reading skills. They will be able to express ideas in speaking and speak coherently and confidently. They will develop techniques to deal with the unexpected. Students will reinforce translation strategies and write creatively, using more complex structures and word order rules. They will add variety to improve written work by adding synonyms.</p> <p>Wider experiences:</p> <p>Students will learn about festivals in German-speaking countries.</p>	<p>main points and details of a longer extract.</p> <p>The speaking tasks test the ability to provide answers in whole sentences, even if they are short, asking and answering questions to put together a conversation leading to more detailed answers: providing opinions and reasons, using qualifiers, connectives, adjectives, negatives, time phrases, comparatives, superlatives as well as referring to present and past tenses.</p> <p>The reading tasks test the understanding of single words, of familiar vocabulary, short extracts and the understanding of main points and details of a longer extract.</p> <p>The writing tasks test recalling short phrases from memory and the ability to provide simple opinions with reasons. Students will then write a short paragraph using language that they have learned. They will make their writing more interesting by including opinions, adjectives, qualifiers, connectives and</p>	<ol style="list-style-type: none"> Look, cover, write / say aloud, check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / German on the back. <p>Optional – Y9 Enrichment opportunities:</p> <p>Use www.german-games.net complete the which way? and daily routine topic lessons and then play the games to learn the words – listening / reading / writing.</p> <p>Goethe Institut – Festivals</p> <p>https://www.goethe.de/prj/dlp/de/unterrichtsmaterial/reihe/ost/erhaeschen/osterhas/komm/mal/her/ich/sag/dir/was/material/sammlung/feste/in/deutschland</p> <p>BBC Bitesize – Travel</p> <p>https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/2 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/5 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/6 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/7 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/8 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/9</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		negatives. Some students will be confident writing in two tenses – present and past.	
--	--	--------------------------------------------------------------------------------------	--