



## NLS Year 12 Careers Learning Journey 2024 25

Careers Journey	Careers Focus	Curriculum	Event
<b>Managing Next Steps - through the Careers curriculum</b>	<ul style="list-style-type: none"> <li>• Managing next steps by considering all Progression routes post A-level.</li> <li>• Managing next steps by seeing the importance of researching careers routes, and the supporting evidence/ qualifications required.</li> </ul>	<p>How can I manage the transition into post 16 learning?</p> <p>How can I gather evidence to support my next steps?</p> <p>What are post 18 apprenticeships?</p> <p>What is employment finance? Part 1</p> <p>What is the world of work like?</p> <p>What are the post 18 future pathways?</p>	<p><b>Post 18 Choices and the World of Work: Careers Fair – Post 18 opportunities and the World of Work</b></p> <p><b>Work Experience:</b> Managing next steps by securing and undertaking work experience relevant to my potential pathway.</p> <p><b>Pathways Programme Realising Opportunities University Programme</b></p> <p><b>IAG:</b> Impartial Advice and Guidance opportunity</p> <p><b>Careers Coordinator 1:1 &amp; Group work</b></p>
<b>Managing Next Steps – through the PHSE curriculum</b>	<ul style="list-style-type: none"> <li>• Managing next steps by managing work-life balance and the potential pressures of sixth form.</li> <li>• Managing next steps by about the rights and responsibilities in different types of employment including full and part time work.</li> <li>• Managing next steps by learning about when, why and how to seek support in response to bullying and harassment in the workplace.</li> <li>• Managing next steps by exploring the pros and cons of a gap year.</li> <li>• Managing next steps by learning how to challenge prejudice and discrimination – Equalities act 2010. Managing next steps by considering roles and responsibilities in a diverse society.</li> </ul>		
<b>Managing Next Steps – through the Tutor Time curriculum</b>	<ul style="list-style-type: none"> <li>• Managing next steps by responding positively to feedback, developing my student leadership and career employability skills, and broadening my experiences.</li> <li>• Managing next steps by considering what type of student I want to be.</li> <li>• Managing next steps by developing time management strategies.</li> <li>• Managing next steps by having a growth/positive mindset.</li> <li>• Managing next steps by considering my personality type.</li> <li>• Managing next steps by considering potential future careers.</li> <li>• Manage next steps by understanding pay slips (finance.)</li> <li>• Manage next steps by having a positive mental health and strategies to manage stress.</li> </ul>		
	<p><b>Wider school activities links for all Year Groups:</b></p> <p><u>Subjects and Careers</u></p> <ul style="list-style-type: none"> <li>- How is my learning related to careers and what careers might it lead to?</li> <li>- All subjects have an opportunity to make explicit links between learning and careers for all each year groups.</li> </ul> <p><u>Whole school charity, international, school community events.</u> How am I contributing to the community?</p>		

