



Year 9 French Curriculum Overview

Rationale for year group & skills: French students will undertake 3 lessons per fortnight. They will study the topics of festivals and celebrations, free time and house and daily routine.

TERM	Knowledge and skills	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn Term	<p>Topic 1: Festivals and Celebrations</p> <p>Knowledge: Students will learn about some of the key festivals in French-speaking countries including <i>Le Carnaval</i>, <i>La fête de la musique</i> and <i>Le Nouvel An</i>. Students will learn about various aspects of these festivals including the history and the customs and traditions in different Francophone countries. Students will recap regular –er verbs in the present tense and will also learn regular –ir and –re verbs. Students will revise food items and use the partitive article to ask for food in a market scenario. The future tense will be revisited and students will be confident using it in questions and answers. At the end of the module, students will confidently use the present and near future tense together.</p>	<p>Skills for Assessment Speaking and reading</p> <p>Assessment The speaking tasks test the ability to provide answers in whole sentences, even if they are short, asking and answering questions to put together a conversation leading to more detailed answers: providing opinions and reasons, qualifiers, connectives, adjectives, negatives, time phrases, comparatives, superlatives as well as referring to present and past tenses.</p> <p>The reading tasks test the understanding of single words, of familiar vocabulary, short extracts</p>	<p>Homework hours: 30 minutes per week</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud , check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / French on the back.

	<p>Skills: Students will be able to listen and respond to longer passages as well as reinforce dictation skills. They will learn strategies on how to have longer spoken conversations and deal with the unexpected. Students will read for gist, using clues and look for positive and negative expressions. They will also practise expressive writing on the festival and celebrations topic as well as reinforce translation skills not only from French into English but also from English into French.</p> <p>Wider experiences: Students will gain a wider understanding of the culture and traditions in French-speaking countries and be able to compare it to their own experiences.</p>	<p>and the understanding of main points and details of a longer extract in the context of celebrations and festivals.</p>	<p>Optional – Year 9 enrichment opportunities :</p> <p>Use www.french-games.net complete the festivals lessons and then play the games to learn the words – listening / reading / writing.</p> <p>Les Fêtes Françaises – French Festivals : https://www.youtube.com/watch?v=BXtvyxaHKys</p> <p>French Festivals – vocab and quiz: https://www.youtube.com/watch?v=RIUpFNk5kik</p> <p>BBC Bitesize French Customs and Festivals: https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/1 https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/2 https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/3 https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/4 https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/5 https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/6</p>
Spring Term	<p>Topic 2: Free time</p> <p>Knowledge: In this module, students will learn about various aspects of free time including television and film preferences, digital technology, sports and other pastimes. Students will begin the module by recapping common personality adjectives and how to use them correctly when describing their favourite celebrities. Students</p>	<p>Skills for Assessment Listening and writing</p> <p>Assessment The listening tasks test the understanding of single lexical items, of familiar statements, short extracts and the understanding of main points and details of a longer</p>	<p>Homework hours: 30 minutes per week</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p>

	<p>will learn how to form questions using a range of interrogatives to ask others how they use digital technology and to invite a friend to the cinema. Students will also learn a variety of negative constructions and use them with present tense verbs. Towards the end of the topic, students will recap the perfect (past) tense and use it confidently with the near future tense to talk about free time.</p> <p>Skills: Students will be able to identify false friends and distractors in both listening and reading. They will reinforce their listening skills and respond to longer texts, developing note-taking skills. Students will also learn to use sound-writing links and predict pronunciation. They will speaking confidently and reinforce key phonic sound patterns. Students will develop reading comprehension skills by using context, pictures and prior knowledge. They will write creatively.</p> <p>Wider experiences: In this topic, students will appreciate how young people’s perception of free time activities varies across the Francophone world, with particular focus on French-speaking countries in Africa. Students will learn that in countries like Cameroon, many young people own a mobile phone, but in the Democratic Republic of Congo, internet access is very limited and therefore young people must fill</p>	<p>extract in the context of the food and healthy living topic.</p> <p>The writing tasks test recall of short phrases from memory and the ability to provide simple opinions with reasons. Students will then write a short paragraph using language that they have learned. They will make their writing more interesting by including opinions, adjectives, qualifiers, connectives and negatives. Some students will be confident writing in two or more time frames.</p>	<p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud , check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / French on the back. <p>Optional – Year 9 enrichment opportunities :</p> <p>Use www.french-games.net complete the Free Time lessons and then play the games to learn the words – listening / reading / writing.</p> <p>BBC Bitesize Free time: https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/1 https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/2 https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/3</p> <p>BBC Bitesize Mobile Technology: https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/1 https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/2 https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/3</p> <p>BBC Bitesize Asking Questions: https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1</p> <p>Free time and hobbies using infinitive constructions: https://www.youtube.com/watch?v=oTP5GKpOXCI</p>
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	their time with other activities, such as dance and reading.		
Summer	<p>Topic 3: House and daily routine</p> <p>Knowledge Students will begin this module by recapping vocabulary to discuss where they live including countries, landscapes, weather, seasons and opinions. Students will develop their language by using <i>pouvoir + infinitive</i> to discuss what you can do in a city or region. Next, students will learn how to discuss household chores using the modal verb <i>devoir</i> and negatives. After recapping analogue time, students will describe their daily routine using reflexive verbs in the present tense. Towards the end of the topic, students will discuss moving house and will correctly use irregular adjectives such as <i>beau, nouveau</i> and <i>vieux</i>.</p> <p>Skills Students will develop their listening and reading skills. They will be able to express ideas in speaking and speak coherently and confidently. They will develop techniques to deal with the unexpected and use different strategies to decode words while reading. Students will reinforce translation strategies and use resources to find and translate nouns into French. Students will write creatively, using more complex structures and word order</p>	<p>Skills for Assessment All four skills – Listening, Speaking, Reading and Writing.</p> <p>Assessment The listening tasks test the understanding of single lexical items, of familiar statements, short extracts and the understanding of main points and details of a longer extract.</p> <p>The speaking tasks test the ability to provide answers in whole sentences, even if they are short, asking and answering questions to put together a conversation leading to more detailed answers: providing opinions and reasons, using qualifiers, connectives, adjectives, negatives, time phrases, comparatives, superlatives as well as referring to present and past tenses.</p> <p>The reading tasks test the understanding of single words, of familiar vocabulary, short extracts and the understanding of main</p>	<p>Homework hours: 30 minutes per week</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>Revise twice or three times per week in 10-15 minute slots to be able to remember words.</p> <p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud , check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / French on the back. <p>Optional – Y9 Enrichment opportunities:</p> <p>Use www.french-games.net complete the House and Home lessons and then play the games to learn the words – listening / reading / writing.</p> <p>Floating houses in Vietnam: https://www.youtube.com/watch?v=Fsgw2D-el</p>

	<p>rules. They will add variety to improve written work by adding synonyms.</p> <p>Wider experiences Students will understand not only how others live in First-world countries, but also how people live in floating villages in Vietnam and refugee camps in Liban (Lebanon). Whilst discussing their own daily routine, students will explore how others go about their days, including those working for the French Polar Institute in Antarctica.</p>	<p>points and details of a longer extract.</p> <p>The writing tasks test recall of short phrases from memory and the ability to provide simple opinions with reasons. Students will then write a short paragraph using language that they have learned. They will make their writing more interesting by including opinions, adjectives, qualifiers, connectives and negatives. Some students will be confident writing in two or more time frames.</p>	<p>BBC Bitesize Daily Routine: https://www.bbc.co.uk/teach/class-clips-video/articles/zjynvk7</p> <p>BBC Bitesize Local Area: https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/1 https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/2 https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/3 https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/4 https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/5</p> <p>Easy French – Daily Routine: https://www.youtube.com/watch?v=2lMlShoMulk</p>
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