Year 8 French Curriculum Overview

Rationale for year group & skills: French students will undertake 3 lessons per fortnight. They will study the topics of family, town and shopping and holidays with the past (perfect tense). We aim to make language learning a positive and rewarding experience and aim to support our students in gaining a greater knowledge and understanding of different cultures and customs in French-speaking countries. We hope to equip them with the language skills required to enable them to communicate effectively either for leisure or work. In Year 8, we will continue to develop confidence, communication and teamwork skills, as students will regularly work in pairs or small groups.

TERM	Knowledge and skills	Assessment/Teacher Feedback Opportunities All assessments are closed book, taking place during the duration of the lesson and students will receive personalised individual feedback	
Autumn Term	Knowledge Students will be able to communicate about their home life by asking and answering questions. They will be able to describe and give opinions about their family, where they live, rooms in the house, what they eat and family celebrations. A wider range of opinion phrases will be taught and students will be able to justify their opinions by applying a variety of new structures. Students will also learn how to correctly use possessive adjectives to talk about their family members.	understanding of single lexical items, of familiar statements, short extracts and the understanding of main points and details of a longer extract in the context of the school topic.	able to remember words. How to revise: a. Look, cover, write / say aloud, check method. b. Get somebody at home to test you and check your answers.

Verbs from Year 7 will be reinforced in this new topic, whilst introducing a greater variety of verbs and the *nous* form. Animals, numbers and colours will also be revisited. Students will improve key French phonics and spelling patterns in speaking and writing.

paragraphs in the context of home and family life.

Skills

They will be able to read and listen to longer passages and understand more details, using prediction techniques. They will begin to work out unknown vocabulary using a variety of strategies provided. Students will begin with sentence level and develop to text level in each skill. They will also practise translation skills from French into English.

The key concepts of phonics, genders and plurals will be applied with greater accuracy.

Students will improve their collaboration skills and build confidence, as they work in pairs and groups regularly. Much of these lessons will involve speaking, developing their resilience and perseverance skills.

Wider experiences

Students will gain a wider cultural appreciation of the Francophone world, how others live and what they eat. They will understand the history of Bastille Day and how it is celebrated in France.

Optional – Year 8 enrichment opportunities :

Use www.french-games.net complete the family and home lessons and then play the games to learn the words – listening / reading / writing.

Asking where others live and answering: https://www.youtube.com/watch?v=jmviNe9zqzE

Describing your house – les pièces et étages (rooms and floors) https://www.youtube.com/watch?v=OS40JObvjSo

BBC Bitesize home and family topic:

https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zmvpqp3 https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zbqkvk7 https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zr2dbdm https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z4xjrj6

Spring Term

Topic 2: Town and shopping

Knowledge

Students will be able to describe what there is and is not in their town using a variety of new vocabulary. They will learn how to describe their usual weekend plans using time phrases, how to buy souvenirs and order snacks and drinks in a café. Conversations using the different modes of address, *tu/vous*, will also be reinforced. Students will talk about plans for a future trip to Paris using *je vais + infintive* to form the near future tense.

Genders of nouns will be revisited to help students understand the grammar rules of au, \grave{a} la + aux. Numbers will be revised as well in the context of prices. Students will improve key French phonics, focusing on the pronunciation of cognates.

Skills

Students will develop their listening and responding as well as reading skills. They will develop strategies to work out the meanings of compound nouns. They will be made aware of words that look similar to the English but have different meanings. Students will develop speaking skills to speak more coherently and confidently and they will practise key phonics to help with pronunciation. Writing skills will also be reinforced and students will write creatively.

Skills for Assessment

Speaking and Reading.

Assessment

The speaking tasks test giving short answers to buy souvenirs and snacks, asking questions and giving longer responses as well as providing simple opinions and justifying opinions. Students will develop a conversation by including qualifiers, connectives, adjectives and negatives as well as using the future tense.

The reading tasks test the understanding of single words, of familiar vocabulary, short extracts and the understanding of main points and details of a longer extract in the context of the town and shopping topic.

Homework hours: 30 minutes per week

Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.

Revise twice or three times per week in 10-15 minute slots to be able to remember words.

How to revise:

- a. Look, cover, write / say aloud, check method.
- b. Get somebody at home to test you and check your answers.
- c. Make flashcards and test yourself English on one side / French on the back.

Optional - Year 8 enrichment opportunities:

Use www.french-games.net complete the places in a town and food lessons and then play the games to learn the words – listening / reading / writing.

Describing your town:

https://www.youtube.com/watch?v=FmxI5jXO3EE

Discover Paris:

https://www.youtube.com/watch?v=rW5J7O0GTz0

BBC Biteseize Genders and Articles:

https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h

Wider experiences

Students will develop a greater understanding of towns and cities in French-speaking countries as well as cultural food differences. This topic will be taught shortly before the Year 8 Trip to Paris and therefore the content coincides with key vocabulary students will need when in France.

Summer

Topic 3: Holidays

Knowledge

Students will be introduced to the past tense to discuss holidays, including: how they travelled, what they did on holiday, and what problems they had on holiday. They will also develop opinions to be able to agree or disagree. Students will become confident using the perfect tense of regular and irregular verbs with avoir and etre. They will learn how to use negatives with the perfect tense to describe a disastrous holiday, and will be able to explain the past participle agreement with the perfect tense with etre. They will focus on question words, using the question to help formulate a response as well as to develop a conversation. At the end of this module, students will be confident in combining present and past tenses.

Skills for Assessment

All four skills – Listening, Speaking, Reading and Writing.

Assessment

The listening tasks test the understanding of single lexical items, of familiar statements, short extracts and the understanding of main points and details of a longer extract in the context of the holiday topic.

The speaking tasks test understanding of more detailed answers, including opinions and reasons, adjectives and connectives. Time phrases and references to past and present tense will be included.

Homework hours: 30 minutes per week

Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.

Revise twice or three times per week in 10-15 minute slots to be able to remember words.

How to revise:

- a. Look, cover, write / say aloud, check method.
- b. Get somebody at home to test you and check your answers.
- Make flashcards and test yourself English on one side / French on the back.

Optional – Y8 Enrichment opportunities:

Skills

Students will develop their listening and reading skills by using strategies for working out the meaning of unfamiliar words, using a dictionary and using context. They will develop accurate pronunciation of key sounds and intonation and will use fillers to buy time and improve spontaneity. Translation skills from French into English will be reinforced and students will continue with writing creatively.

Wider experiences

Students will understand that French-speaking countries are great places to holiday. There are so many different types of holiday, for example: beach holidays on the Languedoc coast, skiing in the Alps and Switzerland, city breaks in Paris as well as places further afield such as North Africa and Canada.

The reading tasks test the understanding of single words, of familiar vocabulary, short extracts and the understanding of main points and details of a longer extract in the context of the holiday topic.

The writing tasks test the accuracy of short sentences, a short written text, using interesting vocabulary and adjectives, opinions and reasons, connectives and time phrases and a more detailed piece, using both present and past tenses.

Use <u>www.french-games.net</u> complete the holiday lessons and then play the games to learn the words – listening / reading / writing.

Top tourist attractions in France:

https://www.planetware.com/tourist-attractions/france-f.htm

Fairy Tales in French:

https://www.thefablecottage.com/languages/french

BBC Bitesize Present Tense:

https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z7yhjhv

BBC Bitesize Perfect Tense:

https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb

BBC Bitesize Adjectives in French:

https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z4q28xs