



Year 10 French Curriculum Overview

Rationale for year group & skills: French students will undertake 5 lessons per fortnight. They will study the topics of free time, relationships, school life, healthy living and holidays. We aim to make language learning a positive and rewarding experience, relevant to the needs of our students. We are committed to providing an outstanding learning experience for our young learners so that they feel the same passion for foreign languages. We hope that our students become independent, self-motivated learners who read and listen to French for pleasure.

TERM	Knowledge and skills	Assessment/Teacher Feedback Opportunities	Homework and Literacy resources
Autumn 1	<p>Topic 1: Free Time</p> <p>Knowledge: Students will begin this topic by learning about online habits including the pros and cons of technology and the internet. They will recap regular –er verbs in the present tense and use time phrases, opinions and justifications to extend their language. Students will recap the present tense of irregular verbs <i>aller, avoir, être</i> and <i>faire</i> and use a variety of negative structures in order to discuss free time activities. Students will use interrogatives to ask and answer questions about their television and film preferences and use this language and grammar to create role-play dialogues. Students will then recap analogue time and the</p>	<p>Skills for Assessment Speaking and Reading</p> <p>Assessment The speaking assessment will test the skill of reading aloud and check pronunciation. Students will also complete a picture task. They will describe a photo, be asked two questions relating to the picture and then move on to a conversation on the broader thematic context of study.</p> <p>The reading assessment will test the understanding of short extracts and the understanding of main</p>	<p>Homework hours: 60 minutes per fortnight</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>How to revise:</p> <ol style="list-style-type: none"> a. Look, cover, write / say aloud, check method. b. Get somebody at home to test you and check your answers. c. Make flashcards and test yourself - English on one side / French on the back.

	<p>near future in its full paradigm to make plans to go out and respond to invitations. Towards the end of the module, students will recap the perfect tense with <i>avoir</i> and <i>être</i> and correct past participle agreement to talk about what they did last weekend. Students will recap the phonics <i>é</i>, <i>er</i> and <i>ez</i> and understand how to use inversion with the perfect tense to ask questions.</p> <p>Skills: Students will be able to describe a photo card, speak and write in the present, past and future tense as well as practise an 80-90 word exam question. Students will also develop listening and reading skills.</p> <p>Wider experiences: Whilst learning about the topic of free time, students will also appreciate customs and traditions in French-speaking countries including <i>La Fête de la Musique</i> and <i>les vacances de la Toussaint</i>.</p>	<p>points and details of longer extracts in the context of the free-time topic. Students will also complete a translation from French into English.</p>	<p>Optional – Year 10 enrichment opportunities :</p> <p>Use www.french-games.net - complete the Free time lessons and then play the games to learn the words – listening / reading / writing.</p> <p>BBC Bitesize Free-time: https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/1 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/2 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/3 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/4 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/5</p> <p>BBC Bitesize Sports: https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/1 https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/2 https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/3 https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/4</p> <p>BBC Bitesize Films and Television: https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/1 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/2 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/3 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/4 https://www.bbc.co.uk/bitesize/guides/zhhd6f/revision/5</p> <p>BBC Bitesize Festivals: https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/1 https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/2</p>
--	--	---	--

<p>Autumn 2</p>	<p>Topic 2: Family and Relationships</p> <p>Knowledge: In this topic, students will firstly learn how to describe their identity using adjectives and their correct agreements, possessive adjectives and emphatic pronouns. Students will recap reflexive verbs in the present tense to describe their weekend routine and learn how to extend sentences using sequencers and connectives. Students will practise pronunciation of common French phonics, consolidate their knowledge of word order, use direct object pronouns and combine the present and perfect tense to talk about their role models. Finally, students will learn how to form adverbs and use them with present, perfect and future tenses to discuss celebrations with their family.</p> <p>Skills: In this topic, students will develop their speaking skills by describing photo cards and undertaking an interview about positive role models. They will continue to work on their reading and writing skills and will complete translations from English to French.</p> <p>Wider experiences: Throughout this topic, students will consider ideas of equality, diversity and human rights. They will discover the history behind the French slogan, <i>Liberté, Égalité, Fraternité</i> and</p>	<p>Skills for Assessment Listening and writing</p> <p>Assessment The listening tasks test the understanding of short extracts and the understanding of main points and details of longer extracts in the context of the family and relationships. The writing assessment will test the skill of writing 80-90 words on the topic of family and relationships. Students will need to answer all four bullet points. Some students will also translate a paragraph from English into French.</p>	<p>Homework hours: 60 minutes per fortnight</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud, check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / French on the back. <p>Optional – Year 10 enrichment opportunities :</p> <p>Use www.french-games.net - complete the Family and Friends lessons and then play the games to learn the words – listening / reading / writing.</p> <p>BBC Bitesize – Relationships with Family and Friends: https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1 https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/2 https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/3 https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/4 https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/5</p> <p>BBC Bitesize – Present Tense Reflexive Verbs: https://www.bbc.co.uk/bitesize/topics/zrhjh4j/articles/z3jwh4j</p> <p>BBC Bitesize – Direct Object Pronouns:</p>
-----------------	---	--	--

	be able to discuss gender identity and sexuality in French.		https://www.bbc.co.uk/bitesize/topics/zcpqp9q/articles/zdnprmn BBC Bitesize – Adverbs: https://www.bbc.co.uk/bitesize/topics/z69y9ty/articles/z7vykhv
Spring 1	<p>Topic 3: School Life</p> <p>Knowledge: Students will recap school subject vocabulary and extend opinions using comparisons. They will discuss school rules using the impersonal verb <i>il faut</i> with an infinitive and be able to express opinions of agreement and disagreement. Next, students will use superlatives and irregular verbs in the perfect tense to talk about making progress in school. Students will learn how to construct and use the imperfect tense to discuss what school used to be like when they were younger and will understand the difference between using the imperfect and perfect tense in French. By the end of this topic, students will confidently produce work using the imperfect, present and near future tenses.</p> <p>Skills: Students will practise their speaking skills in this module by completing reading aloud tasks and using images as a stimulus for a conversation. There will also be translation activities from French to English and English to French.</p>	<p>Skills for Assessment Speaking and Reading</p> <p>Assessment The speaking assessment will test reading aloud to check pronunciation and a role play. Students will answer five bullet points in a role play situation, including asking two questions.</p> <p>The reading assessment will test the understanding of short extracts and the understanding of main points and details of longer extracts in the context of the school topic. Students will also complete a translation from French into English.</p>	<p>Homework hours: 60 minutes per fortnight</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>How to revise:</p> <ol style="list-style-type: none"> Look, cover, write / say aloud, check method. Get somebody at home to test you and check your answers. Make flashcards and test yourself - English on one side / French on the back. <p>BBC Bitesize – Comparisons and Superlatives: https://www.bbc.co.uk/bitesize/topics/z69y9ty/articles/zywdtcw https://www.bbc.co.uk/bitesize/topics/z69y9ty/articles/zywdtcw#zyyy9ty</p> <p>BBC Bitesize – Impersonal Verbs: https://www.bbc.co.uk/bitesize/topics/zfqcqyc/articles/z2yf9ty#zf6bwsg https://www.bbc.co.uk/bitesize/topics/zfqcqyc/articles/z2yf9ty#zry86rd</p> <p>BBC Bitesize – The Imperfect Tense: https://www.bbc.co.uk/bitesize/topics/z3x8xg8/articles/zn4c7v4</p>

	<p>Wider experiences: Students will learn about school life in Francophone countries such as Switzerland, Martinique, Canada and Senegal and compare to their own experiences.</p>		<p>https://www.bbc.co.uk/bitesize/topics/z3x8xg8/articles/zn4c7v4#z66xywx https://www.bbc.co.uk/bitesize/topics/z3x8xg8/articles/zn4c7v4#zyyf46f</p> <p>Optional – Y10 Enrichment opportunities:</p> <p>Use www.french-games.net - complete the School lessons and then play the games to learn the words – listening / reading / writing.</p> <p>BBC Bitesize – School: https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1 https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/2 https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/3 https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/4 https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/5</p>
--	---	--	---

<p>Spring 2</p>	<p>Topic 4: Healthy Living</p> <p>Knowledge: Students will begin this topic by describing traditional meals from Francophone countries using partitive articles, opinions and justifications. The imperative in the <i>vous</i> form will be used to give advice on how to eat healthily. Students will also use the imperative in the informal <i>tu</i> form with the modal verbs <i>devoir</i>, <i>vouloir</i> and <i>pouvoir</i> to talk about how to have good mental health. Students will recap body parts vocab in order to discuss illnesses and injuries and use reflexive verbs in the perfect tense. Students will use the simple future tense to talk about what they will do to improve their health and will add more complexity to their language by using infinitive structures such as <i>pour</i>, <i>afin de</i>, and <i>au lieu de</i>. By the end of the topic, students will use the imperfect, present and simple future tenses together to talk about lifestyle changes.</p> <p>Skills: Students will continue to improve their speaking skills by practising key French phonics. They will concentrate on the key idea in each question and find the answer in the French text. Students will also practise picture cards for speaking and some will complete a 130-150 word writing task.</p>	<p>Skills for Assessment Speaking and Reading</p> <p>Assessment The speaking assessment will test reading aloud to check pronunciation and a role play. Students will answer five bullet points in a role play situation, including asking two questions.</p> <p>The reading assessment will test the understanding of short extracts and the understanding of main points and details of longer extracts in the context of the healthy living. Students will also complete a translation from French into English.</p>	<p>Homework hours: 60 minutes per fortnight</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>How to revise:</p> <ul style="list-style-type: none"> d. Look, cover, write / say aloud, check method. e. Get somebody at home to test you and check your answers. f. Make flashcards and test yourself - English on one side / French on the back. <p>Optional – Y10 Enrichment opportunities:</p> <p>Use www.french-games.net - complete the Healthy Living lessons and then play the games to learn the words – listening / reading / writing.</p> <p>BBC Bitesize – Healthy Living: https://www.bbc.co.uk/bitesize/guides/zd7pcqt/revision/1 https://www.bbc.co.uk/bitesize/guides/zd7pcqt/revision/2 https://www.bbc.co.uk/bitesize/guides/zd7pcqt/revision/3</p> <p>BBC Bitesize – The Imperative: https://www.bbc.co.uk/bitesize/topics/zsjrjfr/articles/zx3v8p3 https://www.bbc.co.uk/bitesize/topics/zsjrjfr/articles/zx3v8p3#z3tgjfr https://www.bbc.co.uk/bitesize/topics/zsjrjfr/articles/zx3v8p3#z22gjfr</p>
-----------------	---	---	--

	<p>Wider experiences: Students will explore traditional foods from Francophone countries and regions including Québec, Tunisia, Belgium and Senegal.</p>		
Summer Term	<p>Topic 5: Holidays</p> <p>Knowledge: After recapping types of holidays, accommodation and reasons for travelling, students will use the conditional tense to talk about their ideal holiday including the sort of holiday they would like, where they would like to stay and how they would like to travel. They will discuss what you can do on holiday, form questions using inversion, interrogatives and intonation, and use the structures <i>il vaut la peine</i> and <i>il vaut mieux</i> to give advice. Students will then learn about different Francophone festivals and will use the perfect and imperfect tenses to discuss their experiences. Students will create more complex sentences using the relative pronouns <i>qui</i> and <i>que</i>. They will learn how to book and review holiday accommodation using modal verbs in the perfect tense to give both positive and negative opinions. Students will also understand how to use more complex negative structures correctly, including <i>ne...aucun</i> and <i>ne...ni...ni</i> to talk about problems on holiday. Finally, students will discuss ‘staycation’ activities using a range of tenses and <i>si + present tense + simple future tense</i>.</p>	<p>Skills for Assessment All four skills – Listening, Speaking, Reading and Writing.</p> <p>Assessment The listening tasks test the understanding of short extracts and the understanding of main points and details of longer extracts. There will also be a dictation task.</p> <p>The speaking tasks test reading aloud, the response to a role play, describing a picture task, answering two further questions about the picture task and developing a conversation based on the theme of the picture.</p> <p>The reading assessment will test the understanding of short extracts and the understanding of main points and details of longer extracts. Students will also complete a translation from French into English.</p>	<p>Homework hours: 60 minutes per fortnight</p> <p>Homework set from homework booklet or vocabulary: words based on the previous lessons or in preparation for the next lessons.</p> <p>How to revise:</p> <ul style="list-style-type: none"> g. Look, cover, write / say aloud, check method. h. Get somebody at home to test you and check your answers. i. Make flashcards and test yourself - English on one side / French on the back. <p>Optional – Y10 Enrichment opportunities:</p> <p>Use www.french-games.net - complete the Holidays lessons and then play the games to learn the words – listening / reading / writing.</p> <p>YouTube – La Fête des Goyaviers: https://www.youtube.com/watch?v=azFUAYA4f1k</p> <p>BBC Bitesize – Holidays: https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/1 https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/2</p>

	<p>Skills: In this topic, students will work on improving their writing skills by using more complex structures and extending their language using higher-level opinions. They will complete GCSE style listening gap-fill exercises and use prompts to create a role-play dialogue.</p> <p>Wider experiences: Students will understand different sorts of holidays and why they appeal to different people across the French-speaking world. They will also discuss festivals including the Carnival in Martinique, the 'Guava Festival' on Réunion Island and the International Arts Festival in Burkina Faso.</p>	<p>At Foundation tier, the writing tasks test the ability to write four sentences about a picture, an open response to a 40-50 word task, an open response to an 80-90 word informal task and a translation of five sentences from English into French.</p> <p>At Higher tier, the writing tasks test the ability to write an open response to an 80-90 word informal task, an open response to a 130-150 word formal task and a translation from English into French of a short paragraph of approximately 50 words.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/3 https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/5 https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/6 https://www.bbc.co.uk/bitesize/guides/zr7pcqt/revision/1 https://www.bbc.co.uk/bitesize/guides/zr7pcqt/revision/3</p> <p>BBC Bitesize – <i>il vaut la peine/il vaut mieux</i>: https://www.bbc.co.uk/bitesize/topics/zy747v4/articles/zmvykhv#z4vdtcw</p> <p>BBC Bitesize – Negatives : https://www.bbc.co.uk/bitesize/topics/zvmkmbk/articles/zdhtb7h https://www.bbc.co.uk/bitesize/topics/zvmkmbk/articles/zdhtb7h#zwwprmn https://www.bbc.co.uk/bitesize/topics/zvmkmbk/articles/zdhtb7h#z7m3dnb https://www.bbc.co.uk/bitesize/topics/zvmkmbk/articles/zdhtb7h#z48hg2p</p> <p>BBC Bitesize – <i>qui and que</i>: https://www.bbc.co.uk/bitesize/topics/zcpqp9q/articles/zdphg2p#zqsrfjr https://www.bbc.co.uk/bitesize/topics/zcpqp9q/articles/zdphg2p#zqsrfjr</p>
--	--	---	--