

Music development plan summary: *North Leamington School*

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	09/24
Date this summary will be reviewed	07/25
Name of the school music lead	Mr S Noakes
Name of school leadership team member with responsibility for music (if different)	Mrs Debby Hill
Name of local music hub	Warwickshire Music Hub
Name of other music education organisation(s) (if partnership in place)	National Orchestra For All UMUKSF

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Intent is to provide outstanding music provision for all pupils. Class lessons are of a practical focus and differentiated to ensure all pupils, regardless of starting point are stretched and challenged appropriately. Extra-curricular opportunities will be available for all pupils, across all instruments, again regardless of starting point. Exciting performance opportunities will be available for all pupils.

In Music we want pupils to develop resilience and creativity. Pupils develop their concentration skills, perseverance and patience when rehearsing music. Pupils also develop their ability to learn independently. Pupils are required to think creatively when producing their own musical products and are also required to develop their collaboration skill. Details of our [Music Curriculum](#).

The North Leamington School music curriculum is planned for in all year groups and skills are mapped progressively across Key Stages as guided by the National Curriculum. Singing is embedded into KS3, 4 and 5 schemes of work, including the teaching of healthy singing. Students have lots of opportunities to sing, both in school and out in the community, through both internal and external events. The Music department plans extensively for the provision of students

with disability or SEND. All schemes are highly differentiated, and all resources are accessible for students with disabilities. The Music department pays close attention to whole school individual student plans (IEN) and ensures that these are utilised as per whole school [SEND Policy](#)

The department has a bespoke assessment policy (complimenting the whole-school policy) that assesses musically and appropriately using a variety of methods (video, audio, written etc.) to track pupil progress. KS3 music students will all have focussed assessment booklets, which systematically track their progress/skills development throughout years 7, 8 and 9. All KS3 students will have their work audio recorded once per half term. KS4 and 5 students are assessed in accordance with exam board policy. [Music Learning Journey](#)

At Key Stage 4 the Music Department offer students the opportunity to take both the GCSE and BTEC Music options. Our main offer is the 'BTEC Tech Award in Music Practice'. This qualification takes place across both Years 10 and 11, with students being certified in the Summer of Year 11. The GCSE Music qualification is taught in after school sessions as an extra-curricular offer by the Head of Department during the course of Year 10.

At Key Stage 5 the Music Department offer students the opportunity to take the 'BTEC Level 3 National Extended Certificate in Music Performance'. This is equivalent in size to one A level and takes place across the course of Years 12 and 13 [Music Curriculum](#)

All curriculum music lessons are timetabled for 60 minutes and will take place in a specialised music environment that is exceptionally well resourced. KS3 students receive music lessons once per week. KS4 students receive 5 lessons per fortnight and KS5 receive 10 lessons per fortnight.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

North Leamington School will engage with outside agencies including the Warwickshire Music Hub to provide 1-1 and small group tuition covering all instrumental families including singing. Regular opportunities will be provided for pupils to perform in both formal and informal settings at least once per half term. The school will regularly engage and plan with their peripatetic teachers allowing for a consistent approach to music provision. North Leamington School will provide ensemble opportunities that cater for all instruments taught in 1-1 lessons. 1-1 or small group lessons will be offered as 20 minute sessions that take place on a rotating timetable across the school day. . [Details of Music Lessons available](#)

All of our ensemble opportunities are free of charge, and all students are welcome to attend them regardless of whether they pay for 1-1/small group tuition or not.

Pop Choir – Will rehearse every Thursday 3.30 - 4.30
Steel Band – Will rehearse every Wednesday 3.30 - 4.30
Wind Band – Will rehearse every Tuesday 3.30 - 4.30
String Group – Will rehearse every Friday 3.30 - 4.30
Rock Band – Monday after school 3.30 - 4.30 or any break time to use a room.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Effective planning is in place for all our musical ensembles (Pop Choir, Wind Band, String Group, Steel Pan Group) to rehearse and perform a wide range of styles and genres. There are many opportunities for these ensembles to perform to parents or peers. These will include Open evenings, Awards Ceremonies and our annual Winter and Summer Music Concerts held in our exceptional school theatre. Non-departmental staff will regularly take part in rehearsals and concerts alongside pupils.

Our ensembles will also participate in external performance opportunities at community events, in collaboration with the Warwickshire Music Hub. Alongside our formal ensembles, we will also provide opportunities for our several Pop/Rock ensembles that will also perform at the events previously mentioned. The Department has now also established strong links with a professional Music Venue in the local area. There will be opportunities across the year for students to watch professional concerts at this venue and also participate in them. We will arrange a trip for GCSE Music Students to Birmingham Symphony Hall so that students can experience a full orchestra performing live.

In the future

This is about what the school is planning for subsequent years.

In the future, the Music department would like to build stronger links with our KS2 feeder schools. We would like to find the time to visit these schools and support them with the delivery of Music at KS2, so that more of our students can develop basic musical skills and build musical confidence at an early age. We would like to arrange meetings with those responsible for Music at these schools to offer support with planning, resources and musical opportunities.

Further information (optional)

Pupil voice has been taken into consideration when adapting the music curriculum, this includes repertoire selection and instruments of interest. Music at North Leamington School is an important part of school life.

Bespoke financial support has been applied so that all pupils can access the curriculum and extra-curricular opportunities. The school will provide access to alternative instruments where necessary. The Music Department has a secure understanding of how a range of factors can inhibit pupils' ability to learn and how best to overcome these. The Music department will also be using external funding to play a vital role in maintaining first class resources and first class instrumental/technology tuition. Students will have opportunities to listen to and interact with music from a wide range of cultures and traditions in all key stages including Western Classical Music, Popular Music (defined broadly) and Traditional Music from around the world.

The Department will be utilising a wide range of instruments which will be used regularly during curriculum time and 1-1 instrumental provision. Students will also have the opportunity to make use of our first-class technology studio, supported by both full time music teachers who are highly proficient in the use of Music Technology.

The department is lucky to have multiple dedicated spaces for 1-1/small group music tuition which students will be benefitting from this year. We have 5 fully equipped band practice rooms, containing amps, guitars, drum kits, keyboards and vocal equipment. Alongside our two main teaching classrooms that are equipped with a class set of computers, percussion instruments and pianos, we also have a large 'Live Room'. This 'Live Room' has a fully instrumentally equipped stage area that is professionally set up with PA and large digital desk. It is also big enough for our large ensembles to rehearse and is equipped with a class set of keyboards where many KS3 music lessons take place.

There is a significant budget (including UМУKSF School's project funding) that is planned to support the delivery of the music curriculum as well as providing students with ample opportunity to broaden their musical experiences.

The School's Head of Music will source bespoke CPD opportunities for the department to enable quality music provision to continue. The school can demonstrate over time that it has established long-lasting partnerships with arts and cultural organisations that are having a positive impact on outcomes for a wider group of children, young people, and staff. This includes Music Mark accreditation, collaboration with the Warwickshire Music Hub and participation in the 'National Orchestra For All' project.