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Dear Parents/Carers,

Year 10 Progression Exams

A reminder that Year 10 Progression Exams begin next week. Please can you ensure your child continues to attend school with the correct equipment (pens, pencils, rulers, calculators where necessary), as well as arriving to school in full uniform. For morning exams, students are to report the school canteen at 8:50am.

The timetable for exams is below:

Time	Mon 26 th June	Tues 27 th June	Weds 28 th June	Thurs 29 th June	Fri 30 th June
09:00		Y10 English Language (1h45)	Y10 Food (1h)	Y10 Business (1h45)	
13:00	Y10 History (1h45)	Y10 Spanish Writing (F: 1h H:1h15)	Y10 Drama (1h45)	Y10 Science (1h30)	

Time	Mon 3 rd Jul	Tues 4 th July	Weds 5 th July	Thurs 6 th July	Friday 7 th July
09:00		Y10 Maths - Calculator (2h)	Y10 Computing (1h30)	Y10 Geography (1h30)	Y10 French and German Writing (F: 1h H:1h15)
13:00	Y10 French and German Listening & Reading (F:1h20 H:1h45)	Y10 Design (1h)	Y10 Spanish Listening & Reading (F:1h20 H:1h45)	Y10 Media (1h30)	Y10 PE (1h) Y10 Textiles (2h)

Students were issued this past week their **Candidate Exam Timetable**, which has details of the respective exams they will sit. This also includes student's legal forename and surname, which must be written precisely on the front sheet of the exam paper, along with their 4-digit candidate number. In the recent GCSE RE exams, a number of papers had the incorrect information written on the front sheets by students that did not match the candidate details submitted to the exam board. This included incorrect candidate numbers, forenames and surnames being written in the wrong boxes, and students not stating their full legal name (middle names are not necessary however).

Work Experience

At the final count 255 students were able to secure external work experience placement. We have been overwhelmed with the positive feedback that we have received from the placement companies.

- ‘He has been doing very well and has been in quite a few meetings about character design which the team have reported back with good feedback on his suggestions.’
- ‘X a credit to the school and her parents’.
- Both my supervisors asked me to give X work over the school holidays’
- ‘X has been an outstanding student to have in our company.’
- ‘I found X to be naturally intuitive and listened intently as his Manager talked me through the workings of the boiler. A true gentleman and very polite on both arrival and departure.’

If you have any photos of your child on work experience we would love to see them/use them for the school website – please email to careers@northleamington.co.uk

The students who remained in school undertook a range of experiences with the following providers:

- Warwickshire Fire Service
- Lewis Hancock, Westatlantic engineering (former student.)
- Heart of England Training
- Coventry Building Society
- RAF
- Tom Hobman, Financial Controller of Northampton Rugby Football Club (former student.)
- Army
- Neil Curtis CEO Net Visibility, and Kofi (former student on a degree apprenticeship)
- Police
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They looked at how to use online careers questionnaires and other careers websites to support them finding out what careers they may be interested in.

All students were a credit to themselves with the providers saying:

‘The duration of the talk was just about right. It allowed for key information to be shared as well as engaging students with questions.’

‘The students were engaged in the conversations and engaged with the activities.’

‘Students were attentive and proactive throughout the event.’

‘The students completed the command task far quicker that we would normally expect.’

Students should have completed their placement diary and will have an opportunity to reflect on their feedback following the progression exam period.

Have a lovely weekend.

Kind regards,



Mr. Butler
Assistant Head Teacher, Head of Year 10