



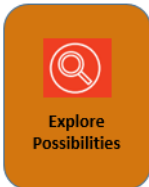
Newsletter 2022 - 2023

World of Work Events (Gatsby Bench Marks 2, 5, 6 and 7)



Grow
throughout
life

These events are designed to help students learn how to explore careers and routes to careers in order to develop their own 'career flightpath' and link to the Career Development Learning Areas (from the CDI framework which supports NLS' career provision) that are key to having a positive career.



Explore
Possibilities

A Spotlight on the Army: This event involved a carousel of activities from the Infantry, Royal Electrical and Mechanical Engineers and The Signals regiments. The event provided an opportunity for students to get involved in activities, as well as to learn and ask questions about:

- Different roles within the army.
- Different routes into the army.
- The careers journeys the speakers have taken from their school days to their current roles, including the qualifications they have taken.



Manage
Career



<https://www.army.mod.uk/people/careers/>

Careers Fair: The careers fair provides a unique opportunity for students to engage with a range of local and national employers, from a variety of sectors, as well as Further (colleges) and Higher (university) Education providers. This year we were supported by over 40 different employer, training, and education providers, allowing Y9 – 11 to:

- Start to explore what learning pathway they may want to pursue.
- Explore what jobs and roles they find interesting.
- Explore the Labour Market and the Education System.
- Explore the main learning pathways and which one they may want to follow.
- Explore how to research the learning and qualification requirements for jobs and careers they may be interested in.
- Explore a range of workplaces and what it's like to work there.
- This is just a small selection of the comments that the external providers had to say about NLS students:
- *"Students were great at asking questions of employers from a range of industries and companies based across Warwickshire to offer them future opportunities."*
- *"It was great to see more girls considering the engineering sector which is dominated by males. Most students I spoke to at the event were female."*
- *"Students from all years were really engaging towards the programme"*

Here are some of the comments that students made:

"I found out about lots of course that I had no idea existed"

"I found out what different colleges and universities specialised in and what careers you could go into after"

"I learned about the sub careers in policing"

National Apprenticeship Week:

During National Apprenticeship week Y10 students undertook some activities specifically aimed at them further exploring how Apprenticeships can support a route to a successful career route. The aim of the event was for students to be able to:

- Recall some sectors/jobs that you can get an Apprenticeship in.
- Describe what Apprenticeships are.
- Describe the different levels of apprenticeships, the qualifications you need, and qualifications you can get.
- Describe some of the myths about Apprenticeships.

Work Experience: 94% students undertook an external work experience. With 100% positive feedback from the 226 external providers of work experience places.

Here are some of the wonderful comments made by placement providers.

“He has been doing very well and has been in quite a few meeting about character design which the team have reported back with good feedback on his suggestions”

“She is a credit to the school and her parents. Both my supervisors asked me to give her work over the school holidays “

“He has been an outstanding student to have in our company.”

“I found him to be naturally intuitive, stood back and listened intently as his manager talked me through the workings of the boiler. A true gentleman and very polite on both arrival and departure.”

The students who remained in school undertook a range of experiences with the following providers:

- Warwickshire Fire Service
- Lewis Hancock, West Atlantic engineering (former student.)
- Heart of England Training
- Coventry Building Society
- RAF
- Tom Hobman, Financial Controller of Northampton Rugby Football Club (former student.)
- Army
- Neil Curtis CEO Net Visibility, and Kofi (former NLS student undertaking a degree apprenticeship with Net Visibility)
- Warwickshire Police

Students also looked at how to use online careers questionnaires and other careers websites to support them finding out what careers they may be interested in.

External provider feedback for internal students:

'The duration of the talk was just about right. It allowed for key information to be shared as well as engaging students with questions.'

'The students were engaged in the conversations and engaged with the activities.'

'Students were attentive and proactive throughout the event.'

'The students completed the command task far quicker than we would normally expect.'

Evaluations:

A Spot Light on the Army: 80% students said the event had increased their knowledge about some of the roles/jobs/careers available in the army. 79% students said the event had increased their knowledge about the different routes into the army. 77% students found the different talks and activities interesting and engaging. 67% students said the event had helped them to consider the army as a career option. 33% students said they would like to find out more about careers in the future.

Careers Fair: 89% students felt prepared for the event; 92% students understood the purpose of the event; 83% enjoyed the event; 74% said the event was relevant to their interests; 91% said that event helped them to understand something about careers and the world of work; 89% said the event improved their understanding of the knowledge and skills needed by employers; 95% students said it helped them to think about what they like to do once they finish school.

National Apprenticeship Week: 100% students had heard about apprenticeships; 98% students said they had learned something new about apprenticeships; 94% said they could now name some jobs they could get apprenticeships in and provided information to support this; 96% students could explain what an apprenticeship is; 92% students could identify a positive reason for taking up an apprenticeship; 83% students said they would like to find out more about apprenticeships.