



10<sup>th</sup> March 2023

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Dear Parents/Carers

## Year 10 Subject Evening

It was fantastic to see so many parents/carers attending the recent Subject Evening, we hope that you found it a useful evening. Thank you to the 112 people that took the time to answer our parent/carer survey; your feedback is very valuable to us and we really do appreciate you taking the time to support us in this way.

The significant amount of positive comments made around the evening itself and the wider day to day experience of our students in school were much appreciated and these will be shared with staff as appropriate. The overall feedback will be used to help us reflect on our practices in school and some of the themes will feature in future year group and whole school bulletins. Any parents/carers who left feedback with their name in the comment box will receive contact from an appropriate member of staff as soon as possible.

A number of responses to the questionnaire completed at the Subject Evening referenced feedback with wider opportunities for students in Year 10. With Covid restrictions having a significant impact on opportunities for students to engage and partake in during the first few years of secondary school life, we are still keen to explore possibilities to aid student's personal development and experiences during their time at North Leamington School. Whilst there have been trips such as the Austria Ski trip and forthcoming Sports Tour to Spain, along with Duke of Edinburgh expeditions, Drama theatre visits, and the Natural History Museum trip, we are looking at exploring other opportunities that all students can take part in towards the end of this academic year. Further information will be shared in due course.

## Data 2 Reports

I am pleased to inform you that the next report of the academic year, which contains information on student performance to date, is ready to be published on Go4Schools. As soon as the report is available, in the afternoon of Friday 10 March, you will receive an automated email from Go4Schools with a link to your child's report. Click on the link, log into Go4Schools and the report will appear on screen. Alternatively, log into Go4School on your web browser and click on the Reports section – you will then see the report and can click to open it. Please note reports are not viewable in the Go4Schools app. As we progress through the year all reports will remain available on Go4Schools for your reference.

## Years 9, 10 and 11

The data reported takes the form of

- The **main target** which was created using KS2 data (or our own baselines where this was unavailable) by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally.

- The **progressive target band** be the same as the main target grade to begin with, but if a child exceeds their main target grade, then they will be set a number more challenging progressive target.
- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner. It will utilise the same possible grades as can be awarded at the end of the qualification.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors Outstanding, Good, Improvement Required, Cause for concern.

The current data reported at each cycle is the most accurate reflection given the work completed in the course so far. Given the varying nature of all subjects, these grades may fluctuate each cycle.

To view more detailed information about target setting, assessment and reporting, including how you can support your child following each data cycle please go to the [Assessment and Reporting](#) page of the school website.

In the event of a subject specific issue or concern, the subject teacher or subject leader should be contacted in the first instance. Staff do not provide written report paragraphs but you will have opportunity to meet these staff during the course of the year at the subject evening scheduled for your child's year group. Go4School contains regular information on rewards and consequence and your child's exercise books will have any written feedback given by staff with actions for improvement. We do encourage you to contact staff earlier if you have any questions or concerns. If there are wider concerns across a range of subjects the form tutor is a more appropriate first contact. The names of all staff working with your child are available on Go4Schools and all contact details are on the [Meet the Team](#) section of the website.

### Year 10 Revision Evening

On Wednesday 19<sup>th</sup> April, we are delivering a Revision Evening for Year 10 Parents, called "Equipping Parents to support their Child with revision". This is a wonderful opportunity to hear short presentations from six different speakers, including Specialist Leaders in Mathematics, English, Science and RE and Revision.

This evening is all geared up to support parents, with information and tips of the trade, on how parents can productively support at home. Examination time in Year 11, will be even more hectic than the current preparation for RE in Year 10. The more knowledge you have in supporting your child, the more confident you will be, in making those supportive decisions at home.

Doors to the canteen will open at 5.30pm, for a 6pm start and will finish at 7.15pm.

You will have a chance between 7.00pm and 7.15pm to ask individual questions with the panel of experts, including myself, Mr Atkins and four Subject Leaders.

This evening is not to be missed; we would be delighted to see you on the night!

## Whole School Literacy

Recently, Mr Taylor (who has strategic leadership of whole-school literacy) has been in to the assemblies across all year groups and colleges to promote student awareness around our school's definition of literacy. This is a holistic definition summarised as:

1. 4 modes of language: reading, writing, speaking, listening
2. 3 levels of language: word, sentence and text level

He illustrated to students the sort of things which this entails across the curriculum. For example:

- Teaching technical terms awareness as a word level skill
- Offering sentence starters to support confidence and ability in verbal and written communications
- Provision of scaffolds for constructing essays or showcasing decoding practices to understand the reading of whole texts

There is explicit in-class branding so students see the connectivity and coordination across the curriculum as it is important to reinforce these skills and knowledge bases which are so crucial to all subjects.

To raise awareness, he is also looking to develop a website page.

Kind regards,



Mr. Butler

Assistant Head Teacher

Head of Year 10