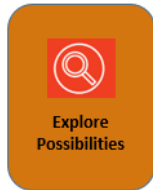




Newsletter 2022 - 2023

World of Work Event (Gatsby Bench Marks 5 and 7)



Explore
Possibilities

These events are designed to help **Year 9 students** learn how to **open the door** to their own 'career' and link to the Career Development Learning Areas (from the CDI framework which supports NLS' career provision) that are key to having a positive career.

They provide an opportunity for students to learn and ask questions about:

- Different roles within different local companies, from different types of job sectors.
- The qualities, standards and skills companies are looking for.
- The careers journeys the speakers have taken from their school days to their current roles, including the qualifications they have taken.



Manage
Career

Future First Event: Hosted by Eva Harrison, CEO Careers Seeker Direct.

Eva discussed student understanding of how you can open doors to different careers and facilitated the speeches and QA sessions.

Speaker 1: Natasha Toney Coventry Building Society. Apprentice Customer Service Adviser at Coventry Building Society

Speaker 2: Jason Sammon, FL1 Digital. Managing Director, Web design & development, digital marketing and training.



<https://www.coventrycareers.co.uk/career-programmes.aspx>



<https://fl1digital.com/our-work/>

Coventry Building Society: Making the first step on the career ladder? Or looking for a complete change in direction? Whatever stage you're at – and because developing our people is an essential part of what we do – our career programmes will give you the support, challenge and exposure you need to develop your skills and take your career further.

FL1 Digital: Our process is simple, streamlined and set up in a way that will make sense to you. We use WordPress as our platform of choice, making editing your website a breeze.

Careers Fair: The careers fair provides a unique opportunity for students to engage with a range of local and national employers, from a variety of sectors, as well as Further (colleges) and Higher (university) Education providers. This year we were supported by over 40 different employer, training, and education providers, allowing Y9 – 11 to:

- How different learning pathway can **open doors** to careers paths they may be interested in.
- Explore what jobs and roles they find interesting.
- Explore the Labour Market and the Education System.
- Explore the main learning pathways and which one they may want to follow.
- Explore how to research the learning and qualification requirements for jobs and careers they may be interested in.
- Explore a range of workplaces and what it's like to work there

This is just a small selection of the comments that the external providers had to say about NLS students:

"Students were great at asking questions of employers from a range of industries and companies based across Warwickshire to offer them future opportunities."

"It was great to see more girls considering the engineering sector which is dominated by males. Most students I spoke to at the event were female."

"Students from all years were really engaging towards the programme."

Here are some of the comments that students made:

"I found out about lots of course that I had no idea existed"

"I found out what different colleges and universities specialised in and what careers you could go into after"

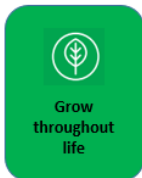
"I learned about the sub careers in policing"

National Apprenticeship Week:

During National Apprenticeship week Y9 students undertook some activities specifically aimed at them developing an understanding of how Apprenticeships can open doors to a successful career route. The aim of the event was for students to be able to:

- Recall some sectors/jobs that you can get an Apprenticeship in.
- Describe what Apprenticeships are.
- Describe the different qualifications you need for apprenticeships and what qualifications you can get from them.

Post 16 Choices Event (Gatsby Bench Marks 2 and 7)



These events are designed to support **Y9 students** learning how they can **open doors** by:

- Recognising learning, skills and qualifications are important for career.
- Knowing the main learning pathways.
- Recognising that many jobs require learning, skills and minimum qualifications.



Future First Event: Hosted by Eva Harrison, CEO Careers Seeker Direct.

Eva discussed student understanding of what age that they need to stay on in education/training until. She then talked about the range of local colleges and sixth forms that students could move on to once they leave school (Post 16).



Speaker 1: Sian Wells Schools Liaison Marketing Officer for Warwickshire Marketing Group (including Warwickshire College) and former NLS student.

Sian explained that Warwickshire Marketing group was made up of six colleges and explained what each college offered.

Students were able to ask questions about specific colleges or qualifications that they offered, and what other opportunities they might lead to. For more information about Warwickshire Marketing group (which includes Warwickshire College) please click <https://wcq.ac.uk/>

Evaluations:

World of Work Event: 96% students could state something new that they had learned about the world of work; 68% students could recall some salaries related to different jobs; 80% students could recall the pathways into some of the jobs discussed; 100% students could recall some of the qualities and skills needed in a job as a consequence of the event.

Post 16 Choices Event: 87% students could correctly recall the age you need to stay in education/training until; 72% students could recall where you can go to do more qualifications post GCSEs; 84% students could recall some of the qualifications you can take post GCSE; 61% students could recall some local further education colleges; 89% students could recall some local sixth forms.

National Apprenticeship Week: 97% students had heard about apprenticeships; 83% students said they had learned something new about apprenticeships; 78% said they could now name some jobs they could get apprenticeships in and provided information to support this; 89% students could explain what an apprenticeship is; 80% students could identify a positive reason for taking up an apprenticeship; 76% students said they would like to find out more about apprenticeships.

Careers Fair: 89% students felt prepared for the event; 92% students understood the purpose of the event; 83% enjoyed the event; 74% said the event was relevant to their interests; 91% said that event helped them to understand something about careers and the world of work; 89% said the event improved their understanding of the knowledge and skills needed by employers; 95% students said it helped them to think about what they like to do once they finish school.