



Sandy Lane
Blackdown
Leamington Spa
Warwickshire CV32 6RD

T: 01926 338711
E: nls@northleamington.co.uk
www.northleamington.co.uk

24 June 2022

Dear Parent/Carer,

CEIAG and Work Experience

We are delighted that 195 of our Year 10 students were able to go out on external placements last week. It's been particularly lovely to receive photographs of students on their work placements.

The process of securing the placement and the experience of the world of work that our students have gained will be invaluable as they look to the next steps of their pathway.

The students who were unable to secure a placement have had an equally packed week which has included working with a range of business providers on a variety of work based tasks, developing team skills through enterprise tasks and developing their confidence, resilience and communication skills through an intensive army experience.

The feedback from providers is being returned to school and this will be shared with students in the coming weeks. We will be reflecting on this and using the experiences as part of the preparation for mock interviews in the autumn term of Year 11.

Student Leadership

We have invited Year 10 students to apply for student leadership roles within the school. This is a fantastic opportunity for students to gain valuable experiences that can enhance their CV and support future interviews. Please do encourage your child to apply. Application forms are available from their Learning Mentor electronically.

The roles are below and there are two Deputy College Leader positions available per college, as well as at least two mentoring positions available per college.

Deputy College Leader

- ✓ Act as an advocate for your college and support students in younger year groups with inter college activities.
- ✓ Work closely with Senior College Leader (Year 12) to ensure all students in your college maximise their potential

Mentoring

- ✓ Support students in younger year groups in tutor sessions once a week.
- ✓ This could be with an academic or pastoral focus and will form part of your DTTR curriculum in term 2.

Year 10 Progression Exams

I would like to take this opportunity to remind all parents that the Y10 Progression Exams commence on the 30 June. This is an opportunity for students to show what they have learnt over the last two years of study in their GCSE subjects.

Shortly after these exams, students will receive detailed feedback on what went well and identification of gaps in their knowledge. This will come through a PLC structure from each teacher to review knowledge or skills that were an issue.

Students have been advised to take these Progression Exams seriously as they are the first step of multiple practice exam windows that are timetabled in Y11 and will give an up to date picture on what grades they are performing at across the subjects.

Students are expected to have full equipment for every exam and be in full uniform. When a student doesn't have an exam, they will attend their normal timetabled lesson. We were very impressed with the Year Group in terms of focus, behaviour and engagement during the three RE external exams and have no doubt this will continue in this period of seven days.

Students have been supported throughout the year with teaching on how to revise and to experiment with a range of strategies to find their preferred top two or three. This has continued recently in tutor time where students have been asked to bring in their resources and share strategies with their peers. Clearly, revision is a key ingredient of achieving success so your support as parents/carers is crucial in helping them achieve a regular and sustained period of time revising over the week. Our expectations at this stage would be between 5 and 8 hours a week in small chunks of no more than 45 minutes.

New for Year 11

In Year 11, students will get a chance in tutor time from Tuesday to Thursday to attend revision support classes in subjects where they are below target. This is a key strategy to support our students to develop a healthy and positive attitude to intervention and learning from mistakes. Students will get a chance to attend three different subjects over the year and make a significant difference in this time. Each session will last twenty minutes which supports the research of the impact of small chunks of time on a regular basis.

Over the past four years, students have really appreciated this opportunity and taken it very seriously as it represents immediate revision time built into the school day.

Kind regards,



Mrs S Barley-Morey

Assistant Head Teacher, Year 10 Lead



Mr M Atkins

Senior Assistant Head Teacher